Presents

Maryland’s Second Restorative Justice Conference:

Opportunities for Impact

2008

Co-Sponsors:

Community Mediation, Prince George’s County
Criminal Injuries Compensation Board
Department of Juvenile Services
Division of Correction
Howard Community College
Johns Hopkins University, Center for the Prevention of Youth Violence
Maryland Council for Dispute Resolution
Maryland Mediation and Conflict Resolution Center (MACRO)
Prince George’s County State’s Attorney’s Office
Judith Sachwald, Consultant
Towson University, Department of Sociology, Anthropology & Criminal Justice
University of Maryland School of Law
Woodbourne
mission statement

• To increase the understanding and awareness of the benefits of using restorative practices and principles.
• To promote increased use of existing restorative principles, practices and programs in Maryland.
• To encourage the establishment of new restorative efforts throughout Maryland

planning committee

Chair, Belinda Reed, Association for Conflict Resolution, MD Chapter

Lauren Abramson, Community Conferencing Center
George Carlson, Woodbourne
Elizabeth DuVerlie
Meg Fairfax Fielding, Woodbourne
Linda Fliescher, Community College of Baltimore County
Sara Hassan, Johns Hopkins University
Bette Hoover, Just Peace Circles
Cheryl Jamison, Maryland Chapter, ACR
Jennifer Langdon, Towson University
Phyllis Lawrence, Sentencing Consultant
Cristina Mator, Department of Juvenile Services
Pete Melenev, Community Conferencing Montgomery County
Debra Neighoff, Division of Correction
Janet Price, University of Maryland School of Law
Janet Nance-Richardson, Baltimore City State’s Attorney’s Office
Terri Ricks, University of Maryland School of Law
Jennifer Robinson, Community Conferencing Baltimore County
Kathy Rockefeller, Mediation & Conflict Resolution Center at Howard Community College
Robin Woolford, Criminal Injuries Compensation Board
Thursday:
6:00 to 8:00 p.m.  Reception and Circle Discussion with Kay Pranis and Lauren Abramson
   Sponsored by the Maryland Department of Juvenile Services

Friday:
8:00 – 8:30  Registration and Continental Breakfast, sponsored by The Woodbourne Center
8:35 – 9:00  Welcome
   • Ronald Roberson, Vice-President, Academic Affairs, HCC
   • Donald W. Devore, Secretary, Department of Juvenile Services
   • Honorable Robert M. Bell, Chief Judge, Maryland Court of Appeals
9:00 – 10:15  Keynote Speaker: Anne Seymour - Victim-Focused Restorative Justice
10:15 – 10:40  Morning Break, sponsored by Criminal Injuries Compensation Board
10:45 – 12:00  Session 1

12:10 – 12:40  Lunch
12:45 – 1:30  Plenary Session:  David Weaver-Zercher - *Amish Grace: How Forgiveness Transcended Tragedy*. This book will be available for purchase and Dr. Weaver-Zercher will sign copies after the Plenary Session.

1:45 – 3:00  Session 2
3:00 – 3:25  Afternoon Break
3:30 – 4:45  Session 3
5:00  Conference concludes

At this conference we are providing a Quiet Space: a room to reflect, rest, and gather thoughts. If you are tired, if something in a session has triggered strong emotions, or you otherwise have a desire to be in a quiet space for a time, please go to RFC Room 302 through that room to 329.
Thursday evening

Lauren Abramson and Kay Pranis will conduct an opening circle to provide an opportunity for all participants to experience the circle process and to celebrate our gathering.

Through the circle we will share our practice and vision for the work we do. The circle process is both a method of conflict resolution and a tool for relationship building. We will begin our conference building through our connections in the circle.

Following the Circle, a reception will be held for all of the participants, as well as invited guests.

Lauren Abramson

Lauren Abramson is a psychologist and is the Founder and Executive Director of the Community Conferencing Center in Baltimore.

Kay Pranis

Kay Pranis is a trainer and consultant on the use of restorative philosophy and peacemaking practices in schools, criminal justice, workplace, community and family.
Anne Seymour, M.P.A., has been an advocate and leader for victims’ rights and services for 24 years. She served as Director of Communications for the MADD National Office, was co-founder and Director of Communications and Resource Development for the National Victim Center (now National Center for Victims of Crime), and is cofounder and Senior Advisor to Justice Solutions, Inc., a nonprofit organization based in the Washington, DC.

She is also editor of The Crime Victims Report, a newsletter dedicated to programs and legal developments affecting and assisting victims of crime.

Ms. Seymour’s contributions to the field extend to national and international arenas where she serves on numerous advisory boards, including the U.S. Department of Justice Victims’ Rights Roundtable and the U.S. Congress Victims’ Rights Caucus Advisory Group,

In addition, she serves as a consultant to justice organizations, including the Center for Sex Offender Management, the Balanced and Restorative Justice Project, and the National Council of Juvenile and Family Court Judges.
David L. Weaver-Zercher is associate professor of American religious history and chair of the Department of Biblical and Religious Studies at Messiah College in Grantham, Pennsylvania.

A nationally renowned expert on the Amish, his perspectives on Amish life have appeared in dozens of media venues, including MSNBC, ABC News, BBC Radio, NPR, USA Today, Newsweek, and the Philadelphia Inquirer.

Dr. Weaver-Zercher received his Masters in Divinity from Eastern Baptist Theological Seminary and his PhD. from the University of North Carolina, Chapel Hill.

Breaking Into Jail: Bringing Mediation Into Prison for Pre-Release Mediations for Inmates and Family

**ROOM ELB108**

Significant research points to the importance of stable relationships on an inmate’s ability to successfully integrate into society, yet there are a few resources to assist with this aspect of the transition. Community Mediation Maryland provides mediation between inmates and their family members prior to release. This session provide information about the program and discuss strategies for expansion.

**Murphy Paschall** is the Re-entry Mediation Specialist for Community Mediation Maryland and Baltimore-based Community Mediation Program. His work includes garnering sustaining relationships with correctional institutions throughout the State of Maryland in an effort to bring into prisons alternative conflict resolution practices for inmates.

**Lorig Charkoudian**, Ph.D. is the Executive Director of the Community Mediation Maryland. Her work includes developing partnerships with state agencies including the Department of Education, Department of Corrections, and others, to bring collaborative conflict resolution to new and unique forums. Lorig serves as an adjunct professor at the University of Baltimore’s Negotiations and Conflict Management. Lorig’s research examines the impact of specific aspects of the mediation process on experiences for participants.

**Errika Bridgeford** was trained as a mediator at the Community Mediation Program in Baltimore City. She has been Director of Training at Community Mediation Maryland since 2005. She provides mediation and conflict management training in Maryland for community members and state agencies. Errika is involved with re-entry mediation as a trainer and as a mediator.

Family Resemblances: Making Connections Between Restorative Justice and Conflict Resolution

**ROOM ELB100B**

*Family Resemblances* will explore the intersections between the fields of conflict resolution and restorative justice at both conceptual and practical levels. The presenters will share their understanding of the relationship between the related practices of mediation and conferencing and discuss the benefits and challenges of collaboration between RJ and CR practitioners.

**Jennifer Langdon** is an Assistant Professor of Criminal Justice at Towson University, where she teaches courses on conflict resolution and restorative justice. She is a trained community mediator and is completing her apprenticeship as a conference facilitator.

**Jennifer Robinson** earned her Master’s Degree in Negotiation and Conflict Management from University of Baltimore. She co-coordinates the Community Conferencing Project for Baltimore County. She is an experienced mediator and conference facilitator.

**Janet Bayer** is an advocate for youth who practiced as an attorney on behalf of children. She co-coordinates the Community Conferencing Project for Baltimore County and is an experienced mediator and conference facilitator.

Community Justice: The Power of Options

**ROOM ELB209**

“Justice” is a subjective term that is perceived uniquely by each person. Some embrace violence to achieve justice, others seek justice in legal and
systemic ways. Baltimore courts have innovative programs to help people who interact with the criminal justice system to receive justice. We will define Community Justice as a part of Restorative Justice; provide examples of innovative strategies; and discuss how the relationship between communities and courts can achieve justice.

Brenda Bratton Blom is a Professor at the University of Maryland School of Law. She received her B.A. in 1989 and her J.D. in 1993 from the University of Baltimore. She received her Masters in Policy Science in 1993 and her Ph.D. in legal policy in 2002 from the University of Maryland, Baltimore County. Professor Blom worked in public interest law firms after graduating from law school, first, as a staff attorney for the Community Law Center, and then as Executive Director of Empowerment Legal Services Program.

From Cultural Competency to Cultural Equity: A Restorative Justice Approach

ROOM ELB217

This workshop introduces the audience to: 1) a model for integrating critical consciousness, empowerment, and accountability as foundational process for healing and restorative justice; 2) the differences between using a multicultural and a cultural equity lens in counseling and restorative justice; 3) the ethical implication of using a cultural equity perspective. The presenters will use a domestic violence case to illustrate how they apply these concepts.

Pilar Hernandez is an author, teacher, clinician and researcher at the Clinical Community Counseling program at Johns Hopkins University. She has authored numerous articles in the areas of gendered analysis in intimate violence, supervision and racial micro-aggressions within mental health and academia.

Rhea V. Almeida is a therapist with over 25 years of experience as a teacher, author, consultant, speaker and creator of the Cultural Context Model a restorative justice paradigm. Her recent book is Transformative Family Therapy: Just Therapy in a Just Society, Allyn & Bacon, 2007.

The Restorative Healing Model: Using Restorative Practices in a Treatment Program

ROOM ELB316

This workshop will demonstrate the model recently developed and implemented by the Woodburne Center. The evidenced based treatment model is derived from the concepts of Community Restorative Justice (CRJ), mental health and trauma treatment, and Aggression Replacement Training (ART). This holistic approach can focus on the needs of the child, family and/or community.

Dr. George Carlson is the Senior Director of Programs for the Woodbourne Center in Baltimore. He holds a Master of Social Work and a Ph.D. in Policy Sciences. Dr. Carlson has worked with families and youth involved in the juvenile justice, child welfare and mental health systems for over 25 years.

Building a Restorative Dialogue for Violent Crime Program: MCRC’s Experience

ROOM RCF232

Using their recent experience facilitating a rape victim’s requested dialogue with her incarcerated rapist, presenters question and answer to illuminate the challenges of bringing such a complicated service to reality. Must an inmate have admitted guilt? What is the facilitators’ responsibility to victims? What is the best way to approach the Department of Corrections? Presenters share victories and obstacles as they walk participants through the year-long process, using the wisdom of the room to strengthen their own process evaluation.
Tim Johnson has been with the U.S. Dept. of Justice (DOJ) since 1978, as a Senior Conciliation Specialist for its Community Relations Service. Throughout his career, the DOJ has called upon him to mediate hundreds of conflicts, including many involving community- and school-based racial tension. Tim also served in the DOJs Office for Victims of Crime, Office of Juvenile Justice and Delinquency Prevention, and the Law Enforcement Assistance Administration. Tim has worked for the Virginia State Department of Corrections. He has a B.A. from Stony Brook University, New York, and a M.S. in Rehabilitation Counseling from Virginia Commonwealth University.

Kathy Rockefeller is the Director of the Mediation & Conflict Resolution Center at Howard Community College, in Columbia, Maryland. A member of the Maryland Bar since 1991, Kathy began working with the Center three years ago as Program Coordinator. Before joining the staff, Kathy volunteered by mediating cases and helping to shape the Center’s referral partnership with the Howard County District Court. As Director, she works to build and maintain relationships between MCRC and its community partners, guides the Community Mediation and Restorative Dialogue services and policies, and oversees HCC’s AA Degree in Conflict Resolution.

Bette Rainbow Hoover has been leading restorative dialogue workshops for several years and works with Just Peace Circles, a non-profit organization. She has decades of experience facilitating circles, mediating conflicts, teaching conflict resolution and community organizing and is an adjunct instructor with Howard Community College.

Crystal Simon and Tory Schuster are students at Howard Community College and a part of the Rouse Scholars Mentorship program. They are peacemakers putting their beliefs in restorative justice into practice as they educate and organize for a Peace Team Trip in Spring ‘09. Their passion has infected many other youth on campus as they learn about and discuss the issues as seen from all sides.

Restorative Practices as Practical Peacemaking: Applying the Principles to the Global Community

ROOM RCF339

Those interested in expanding the scope of restorative practices into an international arena of peacemaking or those who have some experience in this area are the audience that would gain the most from this workshop. Participants will hear an overview of theory that can be applied to global peacemaking in areas of conflict as well as an opportunity to see the theory in practice. Howard Community College students who are currently organizing a Spring ‘09 Eco Peace Team trip to the Negev Desert of Israel will also present.

Conflict Resolution Theatre

ROOM ELB100B

This workshop session will consist of actors who will create theatrical scenarios using restorative justice principles from fictional victims and offenders point-of-view through the arts, thereby showing how Conflict Resolution Theatre’s techniques are used in a positive manner allowing victims, offenders and the community to dialogue interactively through dramatic role-play.

Kelly Hill-Ross is the Founder and CEO of Ross/Isabelle Productions, Inc; Creator Resolution Theatre Program for Starlight Enterprise, Inc., Woodbourne Center, City Neighbors School; Parenting Instructor Head Start, Black Single Parents; Producer, video and television; Newspaper Writer; and Event and Management Planner. She attended the University of Maryland College Park and majored in Communications.
Bringing the Victim into the Equation of Crime

ROOM ELB108

As survivors of homicide, Pat and Warren Lupson have put Restorative Justice to work. Through the VOICE program (Victim Offender Impact of Crime Education), Pat Lupson now visits federal, state, and local institutions talking directly to inmates about the impact of crime and the ripple effect it causes. The presentation given to inmates will be shared with workshop participants.

After the murder of their daughter and two grandsons, Pat & Warren Lupson, along with their son, started Remembering the True Victims. Pat holds positions on the American Correctional Association’s Victims Advisory Board, Maryland’s Institutional Victims Advisory Panel, Victims Advisory Board to Parole & Probation and is a former member of Montgomery County’s Victims Advisory Board. Pat is also the 2003 recipient of the Maryland Department of Corrections Annual Victim’s Rights Award.

Coming to the Table: Historical Injustice through a Restorative Lens

ROOM ELB209

Coming to the Table is an effort to address the legacy of slavery through the participation of those who have been impacted by and have participated in its legacy. The workshop will look at addressing a historical on-going injustice through a restorative frame and how restorative principles and practices may relate in this particular context.

Amy Potter has been a mediator, facilitator and trainer for 10 years. She is the Associate Director of the Practice and Training Institute at the Center for Justice and Peacebuilding at Eastern Mennonite University and directs the Coming to the Table project, which deals with racial reconciliation and healing from the historical trauma of the institution of U.S. slavery.

Phoebe Kilby is a graduate of and development officer for the Center for Justice and Peacebuilding at Eastern Mennonite University. She has researched her family’s role in slavery and determined that her ancestors owned slaves. She has contacted several of their descendants, and together, they are now walking side by side on a journey of healing as part of the Coming to the Table family.

Community Conferencing in Baltimore City

ROOM ELB217

Through the use of stores sharing how individuals and communities in Baltimore are impacted, the audience is introduced to Community Conferencing. This session offers an introduction to the Community Conferencing process as well as an overview of the number of ways it has been applied in Baltimore.

With 10 years nonprofit experience, Nicole Glass Brice has over the past 4 years, moved into providing direct service as a Community Conferencing Facilitator for the Community Conferencing Center. In addition, she has served as the organization’s Office Manager and is currently Deputy Director of the organization.

Patricia Escarfuller has a degree in Art & Math, and earned her Art Teacher Licensure, K-12. In January 2008, after relocating to Baltimore, she began facilitating with Community Conferencing Center. She has a genuine respect for people from all walks of life, deep love of children, and strong organizational skills.

Cindy Lemons has been a staff facilitator with the Community Conferencing Center since 2004. Her previous work as a community organizer allowed many opportunities for community conferencing in the neighborhoods of southeast Baltimore. She became excited about the process after participating in a Community Conference and was trained in 1999.

Schoene Mahmood joined the Community Conferencing Center in November 2004 upon completing training as a Facilitator. In her position, she helps to advance conferencing principles as a
means of empowering individuals and communities to resolve their own conflicts. She also provides community outreach and supports promotional efforts for the organization.

Peacemaking Circles: A Restorative Option for Some Domestic Violence Cases

ROOM ELB316

This workshop will share information about pilot programs using peacemaking circles for domestic violence cases. We will discuss the risks and potential benefits of circles in domestic violence cases and highlight necessary precautions for using circles in domestic violence.

Kay Pranis is a trainer and consultant on the use of restorative philosophy and peacemaking practices in schools, criminal justice, workplace, community and family. She has conducted trainings on the use of peacemaking circles in a variety of settings. Kay has served as a consultant, curriculum writer and trainer for the National Institute of Corrections, the National Institute of Justice, and the Balanced and Restorative Justice Project for the Office for Juvenile Justice and Delinquency Prevention. From 1994 to 2003 Kay served the Minnesota Department of Corrections in the position of Restorative Justice Planner.

Closing the Educational Gap of Children in Out of Home Placement

ROOM RCF339

Through the Woodbourne Restorative Practices, participants will learn the use of “circles” and “feedback” to help address the educational difficulties of youth in care and become empowered directly to help close the educational gap.

Addie E. Johnson is the Director of Education/Principal at the Woodbourne School in Baltimore, Maryland. Ms. Johnson has 40 years of experience in the field of education. She completed training at the International Institute for Restorative Practices where she received her license to provide facilitation of trainings in Introduction to Restorative Practices and Using Circles Effectively.

Valerie Mims, LCSW-C, is the Program Director for the Woodbourne Treatment Foster Care Program. She has worked extensively with families and children for the past 20 years. In her current position, her responsibilities include providing direct supervision to Clinical Supervisors, Foster Parent Trainer & Recruiter, Admissions Coordinator, and Administrative support personnel. Ms. Mims also provides administrative supervision and oversight to 70 foster family homes in Baltimore City and surrounding counties.

Juanita Brigman, LCSW-C is the Manager of Clinical Care and Utilization Review for the Woodbourne Residential Center. She has a passion for improving educational outcomes for children in out of home care. She has dedicated her evenings to teaching parents how to recognize and capitalize on teachable moments through her entrepreneurial effort called Bright Eyes Learning and Development Center. This fall, she will begin her pursuit of a Ph.D. in educational instruction.

Bringing Restorative Principles into the Courtroom

ROOM RCF401

Interactive discussion of a model that addresses “What would a ‘restorative criminal justice system’ look like?” “How we can address all stakeholders’ needs more effectively and humanistically?” and “What’s in it for victims, offenders, the community, defense, prosecution, corrections, judges, and law enforcement?”

Phyllis Lawrence has been involved with restorative justice for over 14 years as an advocate, trainer, and practitioner. Her commitment to RJ principles and practices is fueled by her 16 years of law practice, 12 years’ experience as a victim advocate, and personal experience as a survivor of violent crime.
Currently a sentencing consultant, her overarching goal is to seek outcomes that help repair the harm of crime to victims and the community, while holding accountable offenders and giving them tools to repair the harm and to reintegrate.

Making Things Right: Victim Offender Conferencing in an Urban Setting

ROOM ELB1008

Victim Offender Conferencing, a face-to-face dialogue between victims and offending youth, serves as a platform for accountability, increased knowledge of the offense, healing and reparation. We will outline the program, measured outcomes, alternative models used if participants choose not to participate, sociological barriers and pro-social reasons for participant involvement.

Adrian Sagan, Restorative Justice Specialist, has been a victim advocate, program coordinator, facilitator and trainer. He is a mediator and restorative justice practitioner. Adrian facilitates for Pennsylvania’s Office of the Victim Advocate. Sagan holds a B.A. in Sociology from Fort Lewis College and an M.S. in Criminal Justice from Saint Josephs University.

Rivkeh Ahmad, Mediation Coordinator for GSMP, has worked in various capacities for non-profit organizations. Ahmad holds a B.A. in Anthropology emphasizing in Ethnography from the University of California Santa Cruz. She is currently pursuing her Graduate Certificate in Conflict Transformation at the School for International Training in Vermont.

The C-Crets of Collaboration

ROOM ELB100B

This workshop will reveal the fundamental components of developing and maintaining collaborative relationships with public, private and governmental agencies and systems, and show how the possibilities for collaborations are only limited by an organization’s imagination, creativity, and persistence in seeking them out.

Ernest Eley, Jr., is Deputy Director for Special Programs and Acting Deputy Director for Administrative Services at the Maryland Division of Parole and Probation. Also, he is a part-time consultant for the National Institute of Corrections and the Performance Institute - a think tank in Arlington, Virginia.

Kenneth Coleman, Field Supervisor at Maryland’s Division of Parole and Probation as a parole and probation officer in 1989, has risen through the ranks. He manages probation offices in Baltimore City, where in 2002 he supervised implementation of the Evidence-Based Practices supervision model.

Domestic Violence Surrogate Dialogue

ROOM ELB108

Domestic Violence Surrogate Dialogue provides a safe environment where adult survivors of DV and teens who witnessed DV meet with a person who is responsible for such violence and with whom they have had no previous relationship. They engage in a dialogue led by trained facilitators. Results have been overwhelming positive.

Carrie Outhirt Banks, Ph.D. is the founder and Executive Director of the Domestic Violence Surrogate Dialogue in Oregon. She has more than 15 years of experience volunteering and working in domestic violence shelters with both women and
children. In 2005, Carrie received her Ph.D. in Conflict Analysis and Resolution from George Mason University in Fairfax, VA where she authored her dissertation, “Finding Their Voice: Observation of the Surrogate Dialogue Program”.

Serious Crime Dialogues in Maryland Prisons: Overview and the Story of One Participant

ROOM ELB217

An overview of Serious Crimes Conferencing will be presented, followed by Mr. Bernard Williams sharing his very personal and powerful story about meeting the man who killed his son.

Lauren Abramson is a psychologist and is the Founder and Executive Director of the Community Conferencing Center in Baltimore. Lauren advances conferencing as a means of building social capital and collective efficacy on many levels, including 1) empowering individuals and communities to resolve their own conflicts, 2) providing a meaningful alternative to the criminal justice system, and 3) mobilizing existing untapped human assets in communities. The work of the Community Conferencing Center is groundbreaking for its use in highly distressed communities in a large American city.

Bernard Williams was born and raised in Baltimore, Maryland. Educated in Baltimore’s public school system, he served in the US Army and retired from Maryland state employment with 20 years of service due to a work related injury. Mr. Williams has been married 25 years, with seven children and has six grandchildren. In 1984, his son was killed by a man who lived in a nearby neighborhood. Circumstances emerged over the past few years, and 14 years after the incident Mr. Williams met with the man who killed his son. These conversations have had a significant impact on Mr. Williams and on his family.

Fighting Back Without Hitting

ROOM ELB316

This violence prevention workshop is designed to increase the skills and motivation of participants to address violent or potentially violent situations in a non-violent approach. Utilizing Restorative Justice Principles and the public health approach in understanding and dealing with youth violence, this workshop will place special emphasis on understanding and preventing bullying within a school setting.

Sara Hassan is the Program Administrator of the Center for the Prevention of Youth Violence at Johns Hopkins holds a masters degree in Health Sciences with a specialization in Mental Health from the Johns Hopkins Bloomberg School of Public Health. She where she coordinates, manages, and staffs various youth violence prevention and mental health programs.

LaMarr Darnell Shields is currently the Co-founder and president of the Urban Leadership Institute. LaMarr holds a masters degree in Education from Loyola College of Maryland. He is a former faculty member of the Johns Hopkins University School of Education, where he taught Human Development and Learning Diversity.

Public and Private Partnerships: Applications of Restorative Justice Practice in New Jersey

ROOM RCF232

Struggling with how to incorporate restorative justice strategies into your practice? Through didactic material and clinical videotaped sessions, this interactive presentation addresses obstacles, accomplishments, and strategies on how government and private organizations collaborate to reach diverse populations of youth at risk of incarceration, and returning home from juvenile justice facilities.

Lisa Dressner, LCSW Co-Director of Affinity Counseling Group, earned her MSW from Rutgers University and completed post-graduate training at

Caroline Hann, MSW Faculty, The Institute for Family Services in Transformative Family Therapy, earned her MSW from Hunter College School of Social Work, and completed post-graduate training at IFS in Transformative Family Therapy, and is the Director of the Children and Adolescent Program. In 2007 and 2008, she presented at the White Privilege Conference.

Engaging All Youth as Advocates and Leaders

ROOM RCF339

CLIA will present examples, gleaned from three years of working with youth in the adult and juvenile justice systems, of the failure of traditional punitive methods of corrections and of the restorative justice principles CLIA incorporates into its self and community advocacy programs for incarcerated and re-entering youth.

Terry Hickey, CLIA’s Executive Director, founded CLIA in 1998 to engage youth in positive community change in Baltimore. Mr. Hickey is nationally recognized as a leader in the youth voice movement and speaks on the topic at conferences and workshops around the country. He is also an Adjunct Faculty Member (Community Justice Clinic) at the University of Maryland School of Law and a member of the Community Justice Task Force.

Norman Yancey, CLIA’s Director of Youth Justice Programs, has provided youth returning from the criminal justice system with training and educational opportunities for 15 years. Mr. Yancey has lead CLIA programs inside adult and juvenile detention facilities and seen firsthand how restorative principles have a positive impact on youth.

Restorative Dialogue Circles in Howard County Public Schools

ROOM RCF401

This workshop will discuss the collaborative work between Howard County Public Schools, Howard Community College and the Mediation and Conflict Resolution Center to bring restorative dialogue circles into the public schools to address staff conflicts. Participants will learn about the process as well as experience a mini restorative dialogue circle.

Bette Rainbow Hoover has been leading restorative dialogue workshops for several years and works with Just Peace Circles, a non-profit organization. She has decades of experience facilitating circles, mediating conflicts, teaching conflict resolution and community organizing and is an adjunct instructor with Howard Community College

Min Kim works for the Howard County Public School System as the Equity Assurance Coordinator. Min hopes to train enough restorative dialogue facilitators at all school levels to make certain all situations get addressed promptly and effectively.

Roxanne Farrar is a Continuing Education Coordinator in the Division of Continuing Education and Workforce Development at Howard Community College.
thank you